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question and answer format provide robust prep for the ABNS oral exam! *Neurosurgery Case Review: Questions and Answers, 2nd Edition* by Remi Nader, Abdulrahman Sabbagh, Samer Elbabaa, Hosam Al-Jehani, Jaime Gasco, and Cristian Gragnaniello provides a robust study guide for the American Board Neurological Surgery and the Royal College of Physicians and Surgeons of Canada oral board examinations. The second edition expands on the highly successful first edition, presenting 148 cases commonly encountered by neurosurgeons in clinical practice. The cases are broadly divided into seven sections—tumor, vascular intracranial pathology, trauma, pediatric, functional, spine, and peripheral nerves. The chapters are arranged in a manner that mirrors the oral board exam. Each case includes a brief clinical scenario followed by questions on presentation, diagnosis, imaging, management, surgical detail, complications, and outcome. The presented information is backed by the latest available evidence-based references and data. Key Features: Contributions from internationally renowned neurosurgical educators Detailed answers enhance readers' knowledge and provide guidance on how to respond to questions asked in the oral board exams More than 750 high-quality images, many in full color, ensure visual understanding of key concepts Suggested readings at the end of cases offer additional study resources This is an indispensable, one-stop resource for neurosurgical residents and fellows prepping for the ABNS and Royal College oral board examinations. Neurosurgeons studying for recertification will also find this book an invaluable reference for rapid review. Covering all four critical care board exams (anesthesiology, surgery, internal medicine, and neurology), *Critical Care Medicine Review: 1000 Questions and Answers* prepares you for exam success as well as clinical practice in today's ICU. This full-color, easy-to-use review tool provides challenging case studies, relevant images, multiple-choice board-style questions, rationales for correct and incorrect answers, and references for every question. Edited by instructors of anesthesia and critical care from Harvard Medical School and Massachusetts General Hospital, this comprehensive resource is an ideal study guide for critical care fellows, recertifying practitioners, and CCRNs. Learn to calculate dosages accurately and administer drugs safely! *Gray Morris's Calculate with Confidence, Second Canadian Edition* uses a clear, step-by-step approach to make drug dosage calculations easy. More than 2,000 practice questions help you review basic math and then master the three standard methods of dosage calculation: ratio and proportion, formula, and dimensional analysis. With the increasing responsibility of the nurse in mind, emphasis is placed on critical thinking and clinical reasoning in preventing medication errors. Reflecting current practice in Canadian health care, this book also provides excellent preparation for Canadian licensure exams! SI measurement units and generic/Canadian drug names are included throughout the text. Practice problems and real-world examples help students master correct dosage calculations and safe medication administration, with rationales included in practice problem answers to enhance the understanding of principles. Tips for Clinical Practice boxes summarize information critical to math calculation and patient safety. Safety Alert! boxes highlight common medication errors and identify actions that must be taken to avoid calculation errors. Chapter Review problems test student knowledge of all major topics presented in the chapter. Pre-Test review includes practice problems to help students assess their basic math skills and identify their strengths and weaknesses, covering fractions, decimals, percentages, and ratio and proportion. Post-Test in Unit One allows students to assess and evaluate their understanding after completing the chapters on basic math. Comprehensive Post-Test at the end of the book covers dosage calculations and conversions, using real-life drug labels and situations. NCLEX® exam-style questions on Evolve help students prepare for the type of questions seen on the NCLEX-RN® Examination. NEW! Next Generation NCLEX-RN® exam-style case studies on the Evolve website provide drug calculation practice for the Next Generation NCLEX Examination. NEW! Increased number of Clinical Reasoning exercises builds students' critical thinking skills, with a focus on preventing medication errors. NEW! Thoroughly updated content includes the latest Health Canada-approved medications, current drug labels, the latest research, Canadian statistics, commonly used abbreviations, and recommended practices related to medication errors and their prevention. NEW! A-Z medication index references the page numbers where drug labels can be found. NEW! Tips for

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This dissertation is composed of three essays. Essay 1, "Does School Start Too Early For Student Learning?", considers the connection between school start time and student performance. Biological evidence indicates that adolescents' internal clocks are designed to make them fall asleep and wake up at later times than adults. This science has prompted widespread debate about delaying school start times in the U.S., a country which has some of the earliest start times worldwide. The debate suffers, however, from a glaring absence of evidence: the small number of prior studies has been too low powered statistically to test whether later start times improve achievement. I fill the gap by studying achievement across a large, nationally representative set of high schools that have varying start times. I identify the positive effect of later clock start times, as well as the independent effect of greater daylight at school start time. My primary empirical method is cross-sectional regression with rich controls for potentially confounding variables. The findings are confirmed by regression discontinuity analysis focused on schools close to time zone boundaries. I quantify the net gain in welfare from having an additional hour of sunlight before school starts by comparing the substantial lifetime earnings benefits for students against the likely the societal costs. Essay 2, "Student Success and Teaching Assistant Effectiveness In Large Classes", considers the impact teaching assistants (TAs) have on student performance. In universities, TAs play a crucial role by providing small group instruction in lecture courses with large enrollment. The multiplicity of TAs creates both positive opportunities and negative incentives. On the one hand, some TAs may excel at tasks--such as helping struggling students--at which other TAs fail. If so, all students may be able to learn better if they can match themselves to the TA that best suits their needs. On the other hand, the multiplicity of TAs means that students in the same class often receive instruction that varies in quality even though they are ultimately graded on the same

standard. In this paper, we use data from a large lecture course in which students are conditionally randomly assigned to TAs. In addition to administrative data on scores and grades, we use survey data (which we generated) on students' initial preparation, their study habits, and their interactions with TAs. We identify the existence of variation among TAs in teaching effectiveness. We also identify how TAs vary in their effectiveness with certain subpopulations of students: the least and best prepared, students with different backgrounds, and so on. Using our parameter estimates, we simulate student achievement under scenarios such as random assignment to TAs, elimination/retraining of the least effective TAs, and matching of TAs to students based on initial information to show the potential gains in student welfare from more efficient matching.

Essay 3, "A Study of Student Majors: A Historical Perspective", considers whether differing financial returns across degrees are a significant factor in a student's choice of a major. During the late 1990s, the U.S. experienced a technology boom that significantly increased the initial salary offers to engineering students, and computer science students in particular. These dramatic increases in returns provide an excellent opportunity to examine not only how students respond to salary levels, but also to salary trends. The existing literature has focused on the extent to which differing financial returns can affect a student's choice of undergraduate major. This paper extends the analysis to test if trends in salary levels also affect the share of students selecting into various majors using a comprehensive dataset of all post-secondary institutions. I find that students select into majors that offer higher salaries and have greater wage growth. Using a flexible empirical model that allows students to respond to both changes in salary levels and growth, I find that the results hold across majors and within engineering disciplines. These results help to explain why, for instance, the percentage of students choosing to major in computer science grew more rapidly than could be explained by salary level alone.

Court of Appeal Case(s): D015167

CliffsNotes NCLEX Cram Plan is the perfect way to review for your RN or PN nursing exam whether you have two months, one month, or even one week left to prepare! CliffsNotes NCLEX-RN Cram Plan uses calendars to create a specific study plan for test-takers depending on how much time they have left before they take the test. Also included is a specialized NCLEX-PN study plan, meaning that NCLEX-PN test-takers can use this book to pass their nursing exam, too! The NCLEX-RN test is taken by individuals who want to become a registered nurse; the NCLEX-PN test is taken by those who want to become a practical nurse. Features of this plan-to-ace-the-test product include: Timed, boxed calendars for preparing to take the test—2-month study calendar, 1-month study calendar, and 1-week study calendar Diagnostic test that helps test-takers pinpoint strengths and weaknesses so they can focus their review on topics in which they need the most help Subject reviews that succinctly cover need-to-know topics on the tests in a list format Model practice test with answers and explanations Administered by appointment year round, more than 230,000 candidates take the NCLEX-RN test annually, and almost 65,000 candidates take the NCLEX-PN. The average passing rate for each test is only 70%.

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This question-and-answer companion to 'The Brigham Intensive Review of Internal Medicine', features 500 board review questions and answers on key internal medicine specialties. It is the ideal study guide to prepare for the American Board of Internal Medicine certification or maintenance of certification examination, as well as for general practice review by physicians and residents.

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reference that provides clear, concise, authoritative answers to more than 1,300 key questions - covering everything from benefit plan design, administration, communication, amendment, coverage, funding This book constitutes the refereed proceedings of the 7th European Conference on Technology Enhanced Learning, EC-TEL 2012, held in Saarbrücken, Germany, in September 2012. The 26 revised full papers presented were carefully reviewed and selected from 130 submissions. The book also includes 12 short papers, 16 demonstration papers, 11 poster papers, and 1 invited paper. Specifically, the programme and organizing structure was formed through the themes: mobile learning and context; serious and educational games; collaborative learning; organisational and workplace learning; learning analytics and retrieval; personalised and adaptive learning; learning environments; academic learning and context; and, learning facilitation by semantic means.

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