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Classici per la vita Primi classici per i più piccoli Letteratura latina Secondo contributo alla storia degli studi classici Catalog of Copyright Entries 12 sonate per pianoforte Italian Journal of Zoology Settimo contributo alla storia degli studi classici e del mondo antico La Città Altra. Storia E Immagine Della Diversità Urbana: Luoghi E Paesaggi Dei Privilegi E Del Benessere, Dell'isolamento, Del Disagio, Della Multiculturalità. Ediz. Italiana E Inglese Five years of Edera Primi classici per i più piccoli. Ediz. a colori The Translator as Author Workshop IGF Studia Aethiopica Il Mio Primo Grieg Taccuino Barbaro John Maynard Keynes Nono contributo alla storia degli studi classici e del mondo antico Dictionary of Bibliographic Abbreviations Found in the Scholarship of Classical Studies and Related Disciplines The Colonial Past in History Textbooks Classici per i piccoli Humanistica Lovaniensia Printed Media in Fin-de-siecle Italy Giunte Torinensi al Vocabolario della Crusca raccolte dal ... Conte G. Somis de Chiavrie. [With a notice of the author by A. Franchi.] Athenaeum (Pavia, Italy) Dieci piccoli libri I libri del giorno rassegna mensile internazionale La rivista di Bergamo mensile illustrata ENCICLOPEDIA ECONOMICA ACCOMODATA ALL' INTELLIGENZA Studies in the Latin Literature and Epigraphy of Italian Fascism Callimaque Discipline Filosofiche (2004-2) Atti del Parlamento Subalpino. Discussioni della Camera dei Deputati Ci piace leggere! L'Odoardo Stuart di G. Cordara. Volgarizzato da Antonio Gussalli. Edizione seconda, in cui si aggiunge la vita dell'autore [by L. M. Buchetti] tradotta da Luciano Scarabelli e precede un discorso di Pietro Giordani Le Milizie toscane nella guerra di Lombardia del 1848. Narrazione storica Bollettino di filologia classica Rivista di filologia e d'istruzione classica ; Direttori G. Müller e D. Pezzi rivista di filologia

Studi periodici di letteratura e storia dell'antichità. Volume 52 For over a quarter of a century Siegbert Uhlig has been involved in Ethiopian Studies. As wide as the scope of his interests and contributions to Ethiopian Studies has been, so versatile is the thematic range of the 36 articles in this anthology. The essays in fields such as philology, history, linguistics, anthropology and arts were written by the ethiopsants from Ethiopia, Germany, Israel, Italy, the Netherlands, Poland, Russia, Sweden, Thailand, the United Kingdom and the USA. The Festschrift also includes an account of Ethiopian Studies in Hamburg, and a selected bibliography of Siegbert Uhlig's publications. An index to the contributions of the collection will be made available on the internet. List of contributors: L. Gerhardt, J. Abbink, H. Amborn, D. Appleyard, B. Zewde, B. Tafla, E. Balicka-Witakowska, A. Bausi, B. Yimam, V. Boll, S. Chernetsov, G. Fiaccadori, G. Haile, G. Gelaye, M. Heldman, O. Kapeliuk, S. Kaplan, M. Kleiner, J. Launhardt, G. Lusini, P. Marrassini, A. Martinez, S. Munro-Hay, D. Nosnitsin, R. Pankhurst, H. Rubinkowska, H. Scholler, S. Bekele, W. Smidt, E. Sokolinskaia, E.J. van Donzel, R. Voigt, E. Wagner, S. Weninger, W. Witakowski, R. Zuurmond, T. Ra Fedele ai versi di Jorge Luis Borges, Nuccio Ordine ci invita a sperimentare la stessa umile fierezza suggerendoci di leggere (e rileggere) alcune delle più belle pagine della letteratura mondiale. Dopo il successo internazionale del best seller L'utilità dell'inutile, tradotto in 26 paesi, Ordine prosegue la sua battaglia per i classici, nella convinzione che un breve testo (illuminante e fuori dai sentieri battuti) possa suscitare la curiosità dei lettori e incoraggiarli a immergersi nell'intera opera. Accetto, Alciato, Ariosto, Balzac, Belli, Boccaccio, Borges, Bruno, Calvino, Cervantes, Defoe, Dickens, Donne, Einstein, Flaubert, García Márquez, Goethe, Gracián, Guicciardini, Hikmet, Ippocrate, Jonson, Kavafis, Levi, Machiavelli, Mann, Masters, Maupassant, Mill, Miłosz, Molière, Montaigne, Montale, Montesquieu, Omero, Pessoa, Platone, Plauto, Rabelais, Rilke, Rostand, Rutilio Namaziano, Saint-Exupéry, Shakespeare, Swift, Tasso, Yourcenar, Zweig. "The Unification of Italy in 1870 heralded a period of unprecedented change. While successive Liberal governments pursued imperial ventures and took Italy into World War One on the Allied side, on the domestic front technological advance, the creation of a national transport network, the expansion of state education, internal migration to cities and the rise of political associations all contributed to the rapid expansion of the print industry and the development of new and highly diversified reading publics. Drawing

on publishers'archives, letters, diaries, and printed material, this book provide the most up-to-date research into the printed media - books, magazines and journals - in Italy between 1870 and 1914. With essays on publishers and reading communities, the professionalization of the role of journalist and writer, children's literature, book illustrations, and printed media in colonial territories among others, this book is intended for those with interests in cultural production and consumption and questions of nation-formation and nationhood in and outside Italy. With the contributions: Ann Hallamore Caesar, Gabriella Romani- Introduction John Davis- Media, Markets and Modernity: The Italian Case, 1870-1915 Maria Grazia Lolla- Reader/Power: The Politics and Poetics of Reading in Post-Unification Italy Joseph Luzzi- Verga Economicus: Language, Money, and Identity in I Malavoglia and Mastro-don Gesualdo Olivia Santovetti- The Cliche of the Romantic Female Reader and the Paradox of Novelistic Illusion: Federico De Roberto's L'Illusione (1891) Francesca Billiani- Intellettuali militanti, funzionari e tecnologici, etica ed estetica in tre riviste fiorentine d'inizio secolo: Il Regno, La Voce, e Lacerba (1903-1914) Luca Somigli- Towards a Literary Modernity all'italiana: A Note on F. T. Marinetti's Poesia Silvia Valisa- Casa editrice Sonzogno. Mediazione culturale, circuiti del sapere ed innovazione tecnologica nell'Italia unificata (1861-1900) Matteo Salvatore- At the Borders of 'Dark Africa': Italian Expeditions to Ethiopia and the Bollettino della Societa Geografica Italiana, 1867-1887 Ombretta Frau- L'editore delle signore: Licinio Cappelli e la narrativa femminile fra Otto e Novecento Cristina Gragnani- Il lettore in copertina. Flirt rivista di splendore e declino (Primo tempo: 1897-1902) Fiorenza Weinapple- Abbiamo fatto l'Italia. Adesso si tratta di fare gli Italiani. Il Programma di educazione nazionale del Secolo XX Fabio Gadducci, Mirko Tavosanis- Printers, Poets, Publishers and Painters: The First Years of the Giornale per i bambini John P. Welle- The Magic Lantern, the Illustrated Book, and the Beginnings of the Culture Industry: Intermediality in Carlo Collodi's La lanterna magica di Giannettino" First collected volume dealing with the use of Latin under Fascism This book deals with the use of Latin as a literary and epigraphic language under Italian Fascism (1922-1943). The myth of Rome lay at the heart of Italian Fascist ideology, and the ancient language of Rome, too, played an important role in the regime's cultural politics. This collection deepens our understanding of 'Fascist Latinity', presents a range of previously little-known material, and opens up a number of new avenues of research. The chapters explore the pivotal role of Latin in constructing a link between ancient Rome and Fascist Italy; the different social and cultural contexts in which Latin texts functioned in the ventennio fascista; and the way in which 'Fascist Latinity' relied on, and manipulated, the 'myth of Rome' of late nineteenth- and early twentieth-century Italy. Contributors: William Barton (Ludwig Boltzmann Institute for Neo-Latin Studies), Xavier van Binnebeke (KU Leuven), Paolo Fedeli (Università degli Studi di Bari Aldo Moro), Han Lamers (University of Oslo), Johanna Luggin (Ludwig Boltzmann Institute for Neo-Latin Studies), Antonino Nastasi (Rome), Bettina Reitz-Joosse (University of Groningen), Dirk Sacré (KU Leuven), Valerio Sanzotta (Ludwig Boltzmann Institute for Neo-Latin Studies), Wolfgang Strobl (Toblach). Far from being exhaustive, this paper, mainly based on archival sources, aims at reconstructing the history of the Italian Republican Party, in a crucial phase of its existence since 1943, the year in which it began to operate in Italy, until 1948, when, at the aftermath of the elections of April 18, its new political identity took on more defined forms. The reviewed period undoubtedly marks a decisive phase in the history of the Edera: founded in 1895, the Pri had taken a specific political stance since it was born, that of the Extreme Left, and had tried to engage in fierce opposition, with some exceptions, the institution of monarchical governments. The centrist choice, in electoral terms, did not result in any case in a broad approval: those who had considered an alliance with the Christian Democracy, heralding an unstoppable electoral growth, were disappointed by the previously mentioned elections of April 18, 1948. Moreover, at a time when there was East/West bipolar confrontation, the idea to form a third force capable of becoming independent from the American capitalism and Soviet collectivism, assumptions of the Left-wing Republicans, appeared to be, at least, difficult to achieve. The choice without alternatives between the Dc and the Pci led the Republican

Party to decide on a definitive identity, in clear contrast with its history, but it was a logical consequence of the Cold War and the political blocs. Gli autori del libro sono le ragazze e i ragazzi volontari di Mare di Libri - Festival dei Ragazzi che leggono di Rimini, l'unico festival di letteratura italiano organizzato e gestito da ragazze e ragazzi tra gli undici e i diciotto anni. Che libri amano? Ci sono libri per femmine e libri per maschi? Esistono ancora argomenti tabù? Cosa pensano dei classici? Per la prima volta non sono gli adulti a parlare della lettura, ma i ragazzi stessi, e lo fanno con la convinzione che più parole abbiamo nella testa, più ricchi e profondi saranno i pensieri. Mare di Libri - Festival dei Ragazzi che leggono nasce nel 2008 da un'idea delle libraie della libreria dei ragazzi Viale dei Ciliegi 17 di Rimini. Dedicato specificatamente ai ragazzi, è gestito direttamente dagli studenti volontari delle scuole superiori e medie della provincia di Rimini «Noi vorremmo poter leggere di tutto perché secondo noi non esistono argomenti tabù. Gli adulti non dovrebbero abbandonarci all'inconsapevolezza, ma piuttosto metterci nelle condizioni di riflettere, di conoscere e di discutere. Leggiamo perché non sarà certo l'ignoranza a proteggerci, ma al contrario aver avuto la possibilità di dare un nome alle cose e di aver scelto in piena libertà in cosa credere e per cosa lottare.» Introduzione di Alice Bigli, e con una postfazione di Fabio Geda. This volume is a collection of studies on the issue of authorship in translation. Leading translation scholars and professional translators discuss the theoretical implications and applicability of the author-translator paradigm. The relationship between translators and authors is addressed in its various manifestations, from the author-translator collaboration, to self-translation, to authorial practices of translating. While offering multiple perspectives, in terms of both theoretical approaches and cultural backgrounds, the volume offers an important and original contribution to the current debate. Offers an updated list of bibliographic abbreviations in the field of Classical Studies. This volume proposes a rich corpus of papers about the 'Other City', a subject only few times dealt with, but worthy of all our attention: it imposes itself on the scene of international modern and contemporary historiography for its undeniable topicality. Throughout history, the city has always had to deal with social 'otherness', i.e. with class privileges and, consequently, with discrimination and marginalization of minorities, of the less well-off, of foreigners, in short, with the differences in status, culture, religion. So that the urban fabric has ended up structuring itself also in function of those inequalities, as well as of the strategic places for the exercise of power, of the political, military or social control, of the spaces for imprisonment, for the sanitary isolation or for the 'temporary' remedy to the catastrophes. From the first portraits of cities, made and diffused at the beginning of the fifteenth century for political exaltation purposes or for religious propaganda and for devotional purposes, which often, through increasingly refined graphic techniques, distort or even deny the true urban image, we reach, at the dawn of contemporary history, the new meaning given by scientific topography and new methods of representation; these latter aimed at revealing the structure and the urban landscape in their objectivity, often unexpected for who had known the city through the filter of 'regime' iconography. The representation of the urban image still shows the contradictions of a community that sometimes includes and even exalts the diversities, other times rejects them, showing the unease of a difficult integration. This book examines the evolving representations of the colonial past from the mid-19th century up to decolonization in the 1960s and 70s ? the so-called era of Modern Imperialism - in post-war history textbooks from across the world. The aim of the book is to examine the evolving outlook of colonial representations in history education and the underpinning explanations for the specific outlook in different - former colonizer and colonized - countries (to be found in collective memory, popular historical culture, social representations, identity-building processes, and the state of historical knowledge within academia). The approach of the book is novel and innovative in different ways. First of all, given the complexity of the research, an original interdisciplinary approach has been implemented, which brings together historians, history educators and social psychologists to examine representations of colonialism in history education in different countries around the world while drawing on different theoretical frameworks. Secondly, given the interest in the interplay between collective memory, popular historical culture, social representations, and the state of historical knowledge within academia, a diachronic approach is implemented, examining the evolving representations of the colonial past, and connecting them to developments within society at large and academia. This will allow for a deeper understanding of the processes under examination. Thirdly, studies from various corners of the world are included in the book. More specifically, the project includes research

from three categories of countries: former colonizer countries - including England, Spain, Italy, France, Portugal and Belgium -, countries having been both colonized and colonizer - Chile - and former colonized countries, including Zimbabwe, Malta and Mozambique. This selection allows pairing up the countries under review as former colonizing-colonized ones (for instance Portugal-Mozambique, United Kingdom-Malta), allowing for an in-depth comparison between the countries involved. Before reaching the research core, three introductory chapters outline three general issues. The book starts with addressing the different approaches and epistemological underpinnings history and social psychology as academic disciplines hold. In a second chapter, evolutions within international academic colonial historiography are analyzed, with a special focus on the recent development of New Imperial History. A third chapter analyses history textbooks as cultural tools and political means of transmitting historical knowledge and representations across generations. The next ten chapters form the core of the book, in which evolving representations of colonial history (from mid-19th century until decolonization in the 1960s and 1970s) are examined, explained and reflected upon, for the above mentioned countries. This is done through a history textbook analysis in a diachronic perspective. For some countries the analysis dates back to textbooks published after the Second World War; for other countries the focus will be more limited in time. The research presented is done by historians and history educators, as well as by social psychologists. In a concluding chapter, an overall overview is presented, in which similarities and differences throughout the case studies are identified, interpreted and reflected upon.

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