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Your First Year The First Year of College What the Eyes Don't See Challenging and Supporting the First-Year Student The First-year Experience Cookbook Project-based Learning in the First Year Childhood History Journal What To Expect The 1st Year [rev Edition] Developing and Sustaining Successful First-Year Programs The Everything Baby's First Year Book Year One Academic Advising and the First College Year 2017 National Survey on the First-year Experience Memory Book Our Baby Boy's First Year First Year Student to First Year Success Teaching First-Year College Students The Retention of First Year Black Male Students at Predominately White Private and Public Universities and Colleges Evaluation of the Federal Direct Loan Program, Survey of First-Year Direct Loan Institutions, Vol. 1, Summary Report, August 1995 My First Year as a Teacher The Science of College Tell Me Who You Are The First Year Out Your Baby's First Year My Book of Firsts with Sophie la girafe" College Belonging The First-Year College Experience Handbook Baby's First Year Thriving in Transitions My First Year in the Classroom College Belonging Walking to Listen Baby's First Year The Role of the Library in the First College Year First-year Progress on Study of the Geohydrology of the Principal Water-bearing Formations of the Mississippi Embayment The First-Year Music Major First Year The Other Baby Book College Success Our Declaration: A Reading of the Declaration of Independence in Defense of Equality The Impact of Financial Issues on the Departure of First-year, First-time-in-college, Full-time Students from a Public, Four-year University

Winner of the Francis Parkman Prize, Society of American Historians "A tour de force. . . . No one has ever written a book on the Declaration quite like this one."—Gordon Wood, *New York Review of Books* Featured on the front page of the *New York Times*, *Our Declaration* is already regarded as a seminal work that reinterprets the promise of American democracy through our founding text. Combining a personal account of teaching the Declaration with a vivid evocation of the colonial world between 1774 and 1777, Allen, a political philosopher renowned for her work on justice and citizenship reveals our nation's founding text to be an animating force that not only changed the world more than two-hundred years ago, but also still can. Challenging conventional wisdom, she boldly makes the case that the Declaration is a document as much about political equality as about individual liberty. Beautifully illustrated throughout, *Our Declaration* is an "uncommonly elegant, incisive, and often poetic primer on America's cardinal text" (David M. Kennedy). This book is for incoming and first year college students who are ready to make the most of their college experience, beyond what you might hear at at orientation. This book is a combination of the super secret insider tips to college that either us authors learned themselves, or they kept hearing from their campus leadership programs. From classroom seating tips, to self-care techniques,

to scoring the perfect campus job, this book is your insider's guide to college success that most likely won't be told to you at orientation. You'll notice that the size, layout, and interactive sections of the book are all designed to make this book be your ultimate college field-guide that you can squeeze into a backpack or coat pocket. Read straight through, or thumb to a topic that's most relevant to you. College can be one of the most exciting times in your life and with our field guide in hand, you're already well on your way to going from first-year student to first year success! This book can be used by those who want to adopt the program wholesale in order to develop a program for interdisciplinary projects in the first year as well as guide those who want to incorporate projects into their courses and classrooms. Designed to address the many challenges that first-year undergraduate music students often encounter, *The First-Year Music Major: Strategies for Success* provides concrete approaches that will help anyone embarking on a degree in music develop the knowledge and skills needed to complete their first year successfully. The chapters demystify the path of majoring in music, and address key topics including: Planning a road map for the degree Developing needed musical, academic, professional, practice, and performance skills Building financial, mental, and physical well-being strategies Written by a group of experienced professors and advisors in roles across the faculty of music, this book offers a comprehensive resource for first-year music students that will help them develop foundational skills to pursue music degrees and careers. An online e-resource accompanies the book, providing downloadable worksheets and materials referenced in the chapters. Rooted in research and extensive practical experience, *The First-Year Music Major* is suited to use both in introductory music courses and by individual students and advisors. *College Belonging* reveals how colleges' and universities' efforts to foster a sense of belonging in their students are misguided. Colleges bombard new students with the message to "get out there!" and "find your place" by joining student organizations, sports teams, clubs and the like. Nunn shows that this reflects a flawed understanding of what belonging is and how it works. Drawing on the sociological theories of Emile Durkheim, *College Belonging* shows that belonging is something that members of a community offer to each other. It is something that must be given, like a gift. Individuals cannot simply walk up to a group or community and demand belonging. That's not how it works. The group must extend a sense of belonging to each and every member. It happens by making a person feel welcome, to feel that their presence matters to the group, that they would be missed if they were gone. This critical insight helps us understand why colleges' push for students simply to "get out there!" does not always work. An examination of the first year of college and the intersecting challenges facing today's

students, written by top educational researchers. *Thriving in Transitions: A Research-Based Approach to College Student Success* represents a paradigm shift in the student success literature. Grounded in positive psychology, the thriving concept reframes the student success conversation by focusing on the characteristics amenable to change and that promote high levels of academic, interpersonal, and intrapersonal performance in the college environment. The authors contend that a focus on remediating student characteristics or merely encouraging specific behaviors is inadequate to promote success in college and beyond. The collection presents six research studies describing the characteristics that predict thriving in different groups of college students, including first-year students, transfer students, high-risk students, students of color, sophomores, and seniors, and offers recommendations for helping students thrive in college and life. Published in partnership with NACADA: The Global Community for Academic Advising Academic advisors help students learn to make the most of their college years, not merely by completing requirements toward a degree but also by growing intellectually and developing all aspects of their identity. Yet, many professional and faculty advisors are new to academic advising and may feel ill-equipped to do more than help students register for classes. This new edited collection provides an overview of the theory and best practice undergirding advising today while exploring the transition challenges of a wide-range of first-year college students, including those attending two-year colleges, coming from underrepresented backgrounds, entering underprepared for college-level work, and/or experiencing academic failure. With over 7 million copies sold worldwide, *WHAT TO EXPECT THE 1st YEAR* is one of the world's bestselling books on infant care - and it has now been updated and revised throughout by Heidi Murkoff. This comprehensive and practical month-by-month guide clearly explains everything parents need to know - or might be worrying about - in the first year with a new baby. The book covers monthly growth and development, feeding for every age and stage, and sleep strategies that really work. It is filled with the most practical tips (how to give a bath, decode your baby's crying, what to buy for baby, and when to return to work) and the most up-to-date medical advice (the latest on vaccines, vitamins, illnesses, SIDS, safety, and more). Featuring dozens of Q&A sections, as well as a first-aid guide and charts on monthly growth and development, feeding and sleeping habits, this is the only book on infant care to address both the physical and the emotional needs of the whole family. Covering the most up-to-date knowledge, both medical and developmental, *WHAT TO EXPECT THE 1st YEAR* is, above all, down-to-earth and reassuring - and an invaluable aid for all parents of new babies. The stunning beginning to an epic hardcover trilogy, #1 *New York Times* bestselling author Nora Roberts weaves an enthralling saga of suspense, survival, and

the journey that will unite a desperate group of people to fight the battle of their lives... A memoir of one young man's coming of age on a journey across America--told through the stories of the people of all ages, races, and inclinations he meets along the way. Life is fast, and I've found it's easy to confuse the miraculous for the mundane, so I'm slowing down, way down, in order to give my full presence to the extraordinary that infuses each moment and resides in every one of us. At 23, Andrew Forsthofel headed out the back door of his home in Chadds Ford, Pennsylvania, with a backpack, an audio recorder, his copies of Whitman and Rilke, and a sign that read "Walking to Listen." He had just graduated from Middlebury College and was ready to begin his adult life, but he didn't know how. So he decided to take a cross-country quest for guidance, one where everyone he met would be his guide. In the year that followed, he faced an Appalachian winter and a Mojave summer. He met beasts inside: fear, loneliness, doubt. But he also encountered incredible kindness from strangers. Thousands shared their stories with him, sometimes confiding their prejudices, too. Often he didn't know how to respond. How to find unity in diversity? How to stay connected, even as fear works to tear us apart? He listened for answers to these questions, and to the existential questions every human must face, and began to find that the answer might be in listening itself. Ultimately, it's the stories of others living all along the roads of America that carry this journey and sing out in a hopeful, heartfelt book about how a life is made, and how our nation defines itself on the most human level. The first-year seminar continues to be a common structure for supporting student success in higher education, yet it represents only one of many first-year programs. With this in mind, the 2017 National Survey on The First-Year Experience marks a change from previous surveys administered by the National Resource Center for The First-Year Experience and Students in Transition by exploring a broad range of initiatives designed to support success in the first college year. Recognizing that individual first-year programs are connected to extensive bodies of literature and practice, authors representing diverse professional networks focused on college student success contribute their voices to the analyses and presentation of results. The report includes an overview of institutional attention to the first year and the prevalence of and connections between first-year programs, a review of the results relating to selected first-year programs, and implications for practice and future research. Our Baby Boy's First Year Memory Book is an adorable memory book offering creative ways for parents to capture the special memories in their baby boy's first year. They grow up so quickly! Keep a journal of the first twelve months for you to look back on and to show your little one when they're older. This book helps you to record and store all those special memories of your baby's first precious year, with ideas and spaces for things like milestones and what the world was like during the beginning of their life. The front title section can be pulled off to turn it into a lovely journal-type book with adorable elephants on the cover. Inside you can jot down different baby names - it's always fun to know if you

might have been called something else! You can fill in your family tree and tell your baby how you felt when they arrived. When they're older, your child can learn what the world was during their first year. Don't forget to write down who is currently the president, your favorite contemporary music artist, and the prices of stamps and milk. There's plenty of space to let them know all the details of their first year that were special and memorable. You can include what your baby learns, their new experiences and favorite toy! There will be lots of firsts for your baby, and you will want to recall them all, like the first time they smiled, learned to kiss or call you mama or dada. There are pockets for photos, so you can capture their first steps and remember them forever. The bestselling baby and kids cookbook author Annabel Karmel provides information on your baby's development, and helpful advice to encourage new achievements. She has included five recipes to inspire delicious, healthy food for various stages, and for that special milestone - a birthday cake! A Keepsake Journal Of Milestone Moments A lovely book to give as a baby gift that will become a wonderful memento that families and loved ones can look back on, and spend time together sharing your baby's first year. Inside this baby journal you can fill in and use:

- Month-by-month sections to record new achievements.
- Five delicious recipes for baby food.
- Pockets for keepsakes and photographs.

Learn all the essentials for making your first year of teaching a success! In this exciting new book, internationally renowned educator Todd Whitaker teams up with his daughters--Madeline, an elementary teacher, and Katherine, a secondary teacher--to share advice and inspiration. They offer step-by-step guidance to thriving in your new role and overcoming the challenges that many new teachers face. Topics include: Learning classroom management skills such as building relationships and maintaining high expectations and consistency Setting up your classroom and establishing procedures and rules Planning effective lessons and making your instructional time an engaging experience Managing your own emotions in the classroom and dealing effectively with misbehavior Working with peers, administrators, and parents to build support and foster collaboration The book is filled with specific examples and vignettes from elementary, middle, and high school classes, so you'll gain helpful strategies no matter what grade level and subject area you teach. You'll also find out how to make tweaks or hit the "reset" button when something isn't going as planned. Things may not always go perfectly your first year, but the practical advice in this book will help you stay motivated on the path to success! Bonus: As you read the book, get even more out of it by discussing it with others. Free study guides for practicing teachers and student teachers are available as eResource downloads from our website (www.routledge.com/products/9781138126152). A delightful journal for recording your child's special "firsts," featuring Sophie la girafe, the #1 teether toy in the US A child's first years are a time to cherish, but they often fly by in a haze of diaper changes and play dates. My Book of Firsts with Sophie la girafe captures more than 85 of baby's important milestones and continues the adventure into the early school

years: First night in the crib, and first night in a "big kid" bed First laugh, and first words First time crawling, and first time with a babysitter First trip to the park, and first favorite book First day at school, and much more! Complete with an adorable die-cut magnetic closure in the shape of Sophie, this compact journal is brimming over with sweet and engaging questions ("What did your baby's first outfit look like?"), plus space for photos and mementos (such as your child's first doodles, signature, and party invitation). It's the perfect family treasury of every special "first" whether silly, serious, or surprising! Based on his dissertation research, *The Retention of First-Year Black Male Students at Predominately White Private and Public Universities and Colleges* provides evidence that the retention of first-year Black male students at predominately White private or public universities and colleges can be achieved. Using the experiences of six participants at a predominately White private university in the Washington, D.C. area, the book encourages Black male high school graduates who want to attend predominately White private or public universities or colleges to use those participants' experiences—specifically the key factors that contributed to their academic success—in obtaining their college degrees. Educated Black men tend to improve their communities, provide financially for their families, enjoy higher self-esteem, and become valuable assets to their employers, perhaps even becoming business owners. Today, African-American enrollment in higher education is at an all-time high, but there is still a 20-point gap in graduation as compared to Whites at 63%. This gap has enormous economic and societal implications. "Without education, there is no hope for our people, and without hope, our future is lost." —*Journal of Blacks in Higher Education*, 2009 This treatise not only offers inspiration and practical advice for Black men seeking higher education; it provides valuable suggestions for high school counselors, college administrators, and faculty who support this worthy goal. An eye-opening exploration of race in America In this deeply inspiring book, Winona Guo and Priya Vulchi recount their experiences talking to people from all walks of life about race and identity on a cross-country tour of America. Spurred by the realization that they had nearly completed high school without hearing any substantive discussion about racism in school, the two young women deferred college admission for a year to collect first-person accounts of how racism plays out in this country every day--and often in unexpected ways. In *Tell Me Who You Are*, Guo and Vulchi reveal the lines that separate us based on race or other perceived differences and how telling our stories--and listening deeply to the stories of others--are the first and most crucial steps we can take towards negating racial inequity in our culture. Featuring interviews with over 150 Americans accompanied by their photographs, this intimate toolkit also offers a deep examination of the seeds of racism and strategies for effecting change. This groundbreaking book will inspire readers to join Guo and Vulchi in imagining an America in which we can fully understand and appreciate who we are. "First-year students face many

challenges in adjusting to university life, including making the most of the university library. Librarians are constantly addressing student misconceptions about libraries and locating information, and have been working hard to reach first-year students and create high-impact practices in student retention. The First-Year Experience Cookbook provides librarians with a series of innovative approaches to teaching and assessing information literacy skills during a student's first year. Featuring four chapters—Library Orientation, Library Instruction, Programs, and Assessment—and more than 60 practical, easy-to-implement recipes, this book compiles lessons and techniques for you to adapt, repurpose, and implement in your libraries. This Cookbook is essential for all academic and school librarians looking for ideas on how to infuse the ACRL Framework for Information Literacy for Higher Education in their first-year courses and instruction; design and assess effective services and programs; and engage and retain students"—“When the student is ready, the teacher will appear.” —Lao Tzu But is the teacher ready? That’s the question that haunts every teacher that fateful first day in the classroom. Making it through that day and the 179 school days that follow is how every career in education—and lifelong learning—truly begins. In this collection, fifty teachers share the trials, tribulations, and triumphs they’ve experienced during their first year on the job. Organized along the lines of the school calendar, these touching tales illustrate the learning curve experienced by new teachers: Facing Day One Meeting the Students Surprising the Students Bonding with Faculty and Staff Being Surprised by the Students Watching the Students Bloom Saying Farewell From the hilariously obsessive-compulsive preparation of a rookie English professor to the poignant lesson a bold third grader imparts upon his novice teacher about love and acceptance, this moving collection is sure to motivate new and veteran teachers alike. Learn how to tackle freshman year obstacles with ease with *The First-Year College Experience Handbook*. One of the most important aspects of a successful college career includes getting involved with extracurricular activities. But, as studies have shown time and time again, it is the quality of the activity that matters most. This means choosing an extracurricular activity that sparks passion and genuine involvement, which often results in students achieving better grades, becoming more connected to their peers and teachers, and feeling more satisfied with their education in general. *Teaching First-Year College Students* is a thoroughly expanded and updated edition of *Teaching College Freshmen*, which has become a classic in the field since it was published in 1991. The book offers concrete suggestions about specific strategies and approaches for faculty who teach first-year courses. The new edition is based on the most current research on teaching and learning and incorporates information about the demographic changes that have occurred in student populations since the first edition was published. The updated strategies are designed to help first-year students adjust effectively to both the academic and nonacademic pressures of college. The authors also help faculty understand first-year students and show how

their experiences in high school have prepared^{3/4}or not prepared^{3/4}them for the world of higher education. What if the rules of modern motherhood were turned upside down? *The Other Baby Book: A Natural Approach to Baby's First Year* guides new and expecting mamas on a journey past "shoulds" and "musts," back to the heart of true joy and relationship. Motherhood has been targeted by advertisers, and bombarded by opinions masquerading as medical necessities. Massaro and Katz are helping mothers reclaim a simpler, more connected first year with their babies. Readers will find eight fun-to-read chapters filled with baby-friendly practices, along with stories from moms in-the-know. In a soothing yet sassy voice, the authors present compelling research on topics like birth, holding your baby, breastfeeding, infant sleep, pottyng babies (yes, really!), sign language, baby-led solids, and self-care for moms. The book also features contributions from leading practitioners in baby care: Dr. James McKenna, Dr. Janet Zand, Naomi Aldort, Gill Rapley, Nancy Mohrbacher, and more. A NEW YORK TIMES NOTABLE BOOK • The dramatic story of the Flint water crisis, by a relentless physician who stood up to power. “Stirring . . . [a] blueprint for all those who believe . . . that ‘the world . . . should be full of people raising their voices.’”—The New York Times “Revealing, with the gripping intrigue of a Grisham thriller.” —O: The Oprah Magazine Here is the inspiring story of how Dr. Mona Hanna-Attisha, alongside a team of researchers, parents, friends, and community leaders, discovered that the children of Flint, Michigan, were being exposed to lead in their tap water—and then battled her own government and a brutal backlash to expose that truth to the world. Paced like a scientific thriller, *What the Eyes Don’t See* reveals how misguided austerity policies, broken democracy, and callous bureaucratic indifference placed an entire city at risk. And at the center of the story is Dr. Mona herself—an immigrant, doctor, scientist, and mother whose family’s activist roots inspired her pursuit of justice. *What the Eyes Don’t See* is a riveting account of a shameful disaster that became a tale of hope, the story of a city on the ropes that came together to fight for justice, self-determination, and the right to build a better world for their—and all of our—children. Praise for *What the Eyes Don’t See* “It is one thing to point out a problem. It is another thing altogether to step up and work to fix it. Mona Hanna-Attisha is a true American hero.”—Erin Brockovich “A clarion call to live a life of purpose.”—The Washington Post “Gripping . . . entertaining . . . Her book has power precisely because she takes the events she recounts so personally. . . . Moral outrage present on every page.”—The New York Times Book Review “Personal and emotional. . . She vividly describes the effects of lead poisoning on her young patients. . . . She is at her best when recounting the detective work she undertook after a tip-off about lead levels from a friend. . . . ‘Flint will not be defined by this crisis,’ vows Ms. Hanna-Attisha.”—The Economist “Flint is a public health disaster. But it was Dr. Mona, this caring, tough pediatrician turned detective, who cracked the case.”—Rachel Maddow The transition to adulthood is a complex process,

and college is pivotal to this experience. *The Science of College* aids entering college students—and the people who support them—in navigating college successfully, with up-to-date recommendations based upon real student situations, sound social science research, and the collective experiences of faculty, lecturers, advisors, and student support staff. The stories captured in this book highlight how the challenges that college students encounter vary in important ways based on demographics and social backgrounds. Despite these varied backgrounds, all students are more likely to have successful college experiences if they invest in their communities. Universities have many resources available, but as this book will show, students need to learn when to access which resources and how best to engage with people serving students. This includes having a better awareness of the different roles held by university faculty and staff, and navigating who to go to for what, based upon understanding their distinct sets of expertise and approaches to support. There is no single template for student success. Yet, this book highlights common issues that many students face and provides science-based advice for how to navigate college. Each topic covered is geared towards the life stage that most college students are in: emerging adulthood. In addition to the student-focused chapters, the book includes appendixes with activities for students, tips for parents, and methods information for faculty. Supplemental website materials suggest classroom activities for instructors who adopt this book within first-year seminars and general education courses. This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations. Fifteen-year-old Ryiah enrolls at her realm's most notorious war school for those with magic. But there's a catch—only fifteen will be apprenticed. Competition is fierce and she trusts no one, especially the arrogant Prince Darren... Will she survive, or will her dream go down in flames? *Developing and Sustaining Successful First-Year Programs* First-year programs and interventions have become critical launching pads for student success and retention in higher education. However, these programs often flounder not because of what they are trying to do, but because of the ways in which they are implemented. *Developing and Sustaining Successful First-Year Programs* offers faculty, academic administrators, and student affairs professionals a comprehensive and practical resource that includes step-by-step guidance for developing new first-year programs and enhancing existing programs. The book explores the key elements that contribute to sustained student success and the programs that have the capacity to continue to meet student needs while making the most of scarce resources. The authors show how to create and sustain critical partnerships, put in place the needed organizational structures, and include strategies for developing effective assessments and evaluations. *Developing and Sustaining Successful First-Year Programs* is filled with illustrative examples and profiles of successful programs from a range of institutions that vary in size, type, selectivity,

and culture. Examples of common programs and interventions include summer bridge programs, student orientation, first-year seminars, learning communities, residential programs, developmental education, and many more. Based in scholarly literature, theory, and practice, the book highlights the initiatives that facilitate the transition, learning, development, and success of new college students. Wild parties, late nights, and lots of sex, drugs, and alcohol. Many assume these are the things that define an American teenager's first year after high school. But the reality is really quite different. As Tim Clydesdale reports in *The First Year Out*, teenagers generally manage the increased responsibilities of everyday life immediately after graduation effectively. But, like many good things, this comes at a cost. Tracking the daily lives of fifty young people making the transition to life after high school, Clydesdale reveals how teens settle into manageable patterns of substance use and sexual activity; how they meet the requirements of postsecondary education; and how they cope with new financial expectations. Most of them, we learn, handle the changes well because they make a priority of everyday life. But Clydesdale finds that teens also stow away their identities—religious, racial, political, or otherwise—during this period in exchange for acceptance into mainstream culture. This results in the absence of a long-range purpose for their lives and imposes limits on their desire to understand national politics and global issues, sometimes even affecting the ability to reconstruct their lives when tragedies occur. *The First Year Out* is an invaluable resource for anyone caught up in the storm and stress of working with these young adults. Published in partnership with the Association of College and Research Libraries, a division of the American Library Association. While the library is at the center of many campuses physically, it is often an overlooked and underused resource in improving the learning and success of first-year college students. In this new volume, librarians, classroom faculty, administrators, and higher education researchers come together to explore the potential of the library in shaping the student experience. Chapter authors explore structures and practices for helping students learn to navigate the college library; use the Internet effectively; and find, analyze, and incorporate information into their academic work -- a critical foundation for college success. Thirteen case studies present detailed information on current practice from a variety of campus types. An authoritative, comprehensive guide to the first year of college, *Challenging and Supporting the First Year Student* includes the most current information about the policies, strategies, programs, and services designed to help first-year students make a successful transition to college and fulfill their educational and personal goals. "College Belonging reveals how colleges' and universities' efforts to foster a sense of belonging in their students are misguided. Colleges bombard new students

with the message to "get out there!" and "find your place" by joining student organizations, sports teams, clubs and the like. Nunn shows that this reflects a flawed understanding of what belonging is and how it works. Drawing on the sociological theories of Emile Durkheim, *College Belonging* shows that belonging is something that members of a community offer to each other. It is something that must be given, like a gift. Individuals cannot simply walk up to a group or community and demand belonging. That's not how it works. The group must extend a sense of belonging to each and every member. It happens by making a person feel welcome, to feel that their presence matters to the group, that they would be missed if they were gone. This critical insight helps us understand why colleges' push for students simply to "get out there!" does not always work."-- Provides advice on all aspects of infant care from the members of the American Academy of Pediatrics, discussing such topics as behavior, growth, immunizations, and safety. The first twelve months of your child's life can be as challenging as they are rewarding. From birth through baby's first birthday, this revised edition guides you through all the critical milestones, focusing on such topics as: Breastfeeding and bottle-feeding Preparing food, including organic options and food allergies Tracking baby's development Traveling with baby Choosing safe toys and games This edition includes completely new material on: Baby sign language Juggling parenting and a career Bottle safety Making your own baby food Playgroups The latest research on vaccines This guide also includes updated medical information, a detailed explanation of baby gear (what parents really need, and what they don't), and a new chapter on returning to work. You will reach for this valuable resource time and again as you make your way through these exciting months with your beautiful new baby! This inspiring book features 25 touching, hilarious, eye-opening, and true tales about the most frustrating, intimidating, underpaid, and wonderful job in the world. In schools across America, in classes for handicapped, gifted, privileged, and disadvantaged students, these teachers recall that exciting first year, when they were often given the toughest kids and the biggest responsibilities of their careers. From coping with inner-city diversity to challenging poor self-esteem, these extraordinary images come straight from people who have already taken those first courageous steps of the novice educator. For anyone who is contemplating teaching as a profession, this invaluable collection is a must-read. "Vivid, poignant, and often funny stories about one of the most challenging experiences anyone can have: first-year teaching."—Albert Shanker, President, American Federation of Teachers

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